

Artifact Reflection

Title of Artifact: Special Education Interview **Date Completed:** December 3, 2013

Describe Artifact

My artifact is a report from an interview I had with Annette King, who is a Special Education teacher at Oneida Nation Elementary School. She has been my mentor for the last fifteen years.

Alignment Reflection

This artifact best aligns with Standard 9 (The teacher engages in ongoing professional learning and uses evidence to continually evaluate her practice, particularly the effects of her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner).

I work with Mrs. King's students on a daily basis during math time. Her students have autism, behavioral disabilities, emotional disabilities, and learning disabilities. To meet the needs of each of her students, I continually check in with Mrs. King for strategies on how to assist her students.

In collaboration with colleagues, I've attended IEP meetings for some of Mrs. King's students and I also have participated in debriefing meetings over IEPs and Behavior Intervention Plans.

Because the cognitive processes range in grade levels from second to sixth grade in one math class, Mrs. King has shown me different ways to differentiate for each student so that they meet their goals.

Personal Reflection

This interview put into perspective the amount of work involved in being a special education teacher. I learned to use other resources such as other staff members to engage students in learning.

I will keep in mind that not all students learn the same, nor will all my students be on the same level of comprehension. It is my job as a classroom teacher to know the strengths and needs of my students. Knowing their strengths and needs will allow me to adjust my teaching habits and planning.