

**College of Menominee Nation  
Education Program**

**Children's Age/Grade:** Kindergarten

**Teacher's Name:** Mrs. Pauline

**Date:** 04/25/13

**Name of Lesson:** Rewriting *Chicka Chicka Boom Boom* (Writing)

**Learning Outcomes:**

Students will rewrite (in their own words) the sentences in *Chicka Chicka Boom Boom* that are in quotes.

**Content Standards:**

B.4.1. Create or produce writing to communicate with different audiences for a variety of purposes.

**Materials & Resources:**

- Chicka Chicka Boom Boom* by Bill Martin Jr. and John Archambault
- Attacked Chicka Chicka Boom Boom worksheet
- Smart Board, overhead projector, or Elmo

**Exploratory Introduction:**

Who thinks we can add our own words into Chicka Chicka Boom Boom?

**Procedures:**

1. Read *Chicka Chicka Boom Boom*.
2. Put the worksheet on the Smartboard
3. Show students that there are blanks in the story
4. Tell them you will be filling in the blanks with their sentences.
5. Demonstrate on how to fill in the blanks
6. Allow students to give several different suggestions and type of few of them in with a different color.
7. Reread the new sentence after you have typed it in.
8. Fill in the rest of the blanks, calling on a different student each time.
9. Make sure all students have a chance to give a suggestion.
10. If you run out of blanks, start from the beginning again.
11. Reread the new story once each student has had a chance.

**Accommodations:**

- Allow students to choose any blank they want to fill in.
- Allow students to ask friends for help.

**Adaptations:**

Work with students before the lesson and have them prepare a sentence ahead of time.

**Assessment:**

Students will have produced complete sentences that make sense, when called on one by one.

# Chicka Chicka Boom Boom

by Bill Martin and Jonh Archambault

A told B and B told C,

“ \_\_\_\_\_ ”

“ \_\_\_\_\_, “ Said D to E, F, G,  
” \_\_\_\_\_ ”

Chicka Chicka Boom Boom,

Will there be enough room?

Here comes H up the coconut tree.

And I and J ad taf along K-

All in their way up the coconut tree.

Chicka Chicka Boom Boom,

Will there be enough room?

Look who’s coming – it’s L, M, N, O, P

And Q, R, S, and T, U, V.

Still more – W and X, Y, Z.

The whole Alphabet’s up the...Oh! No!

Chicka Chicka Boom Boom!

Skit, scat, scoodle-doot,

Flip, flop, flee.

Everybody running to the coconut tree.

Mamas and papas and uncles and aunts

Hug their little dears

Then dust their pants.

“ \_\_\_\_\_ ” cried A, B, C.

Next from the pileup, skinned-knee D,

Stubbed-toe E and patched-up F.

Then comes G all out of breath.  
H is tangled up with I.  
J and K are about to cry.  
L is knotted like a tie.  
M is looped. N is stooped.  
O is twisted – alley – oop.  
Skit, scat, scoodle-doot,  
Flip Flop Flee.  
Look who's coming-  
It's black-eyed P,  
And Q, R, S, and loose-tooth T.  
Then , V, W wiggle, jiggle, free.  
Last to come X, Y, Z.  
And the sun goes down on the coconut tree.  
Chicka chicka boom boom,  
Look there's a full moon.  
A is out of bed and this is what he said,  
“

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Chicka Chicka Boom Boom.  
Chicka Chicka Boom Boom!