

**College of Menominee Nation
Education Program**

Children's Age/Grade: Kindergarten

Teacher's Name: Mrs. Pauline

Date: 04/25/13

Name of Lesson: Chicka Chicka Boom Boom Picture Book (Viewing)

Learning Outcomes:

Students will decode the illustrations on the pages of *Chicka Chicka Boom Boom* verbally and tell a story of what they see with partners.

Content Standards:

4.1.6. Discern how written texts and accompanying illustrations connect to convey meaning.

Materials & Resources:

- Several copies of *Chicka Chicka Boom Boom* by Bill Martin Jr. (Cover the words in the books with post-its)
- The Red Book by Barbara Lehman (this is a wordless book)

Exploratory Introduction: How will you introduce the lesson?

After reading *Chicka Chicka Boom Boom* cover the words. Show students the pages of *Chicka Chicka Boom Boom* and ask them, "What is wrong with this book?"

Procedures:

1. After students discover the words in the book are gone, show them the pages of *The Red Book*.
2. Start creating your own story for the first few pages of the book.
3. Allow students to come up with ideas of what might be happening on the pages.
4. Pick students to work with partners.
5. Give each group of students a *Chicka Chicka Boom Boom* book.
6. Have partners create stories together or one at a time.

Accommodations:

Students will work with students who are at a higher level of thinking than they are.

Adaptations:

Aid students by giving examples or possible sentence starters for the pages. Ex: "The tree started to tilt because..."

Assessment:

Students will be able to give complete sentences that match the illustrations on the page.