

**College of Menominee Nation
Education Program**

Children's Age/Grade: Kindergarten

Teacher's Name: Mrs. Pauline

Date: 04/25/13

Name of Lesson: *Chicka Chicka Boom Boom* Book Covers (Visually Representing)

Learning Outcomes:

Students will create their own book cover for *Chicka Chicka Boom Boom*.

Content Standards:

G.4.1 Students will know that art communicates ideas

Materials & Resources:

1. *Chicka Chicka Boom Boom* Book by Bill Martin
2. Construction Paper (Green, Black & Brown). Enough for each student to have one of each color.
3. Precut yellow suns. One for each student.
4. Student's names precut in multicolor capital letters.
5. Glue sticks
6. Scissors

Exploratory Introduction:

Read *Chicka Chicka Boom Boom* to the class.

Procedures:

1. Point out the illustrators name (Lois Ehlert) on the cover of the book.
2. Open the pages of the book and show the illustrations on each page.
3. Tell students they will illustrate their own covers for their own alphabet books.
4. Show the sample made by the teacher.
5. Demonstrate how it was made.
6. Explain to students that their cover does not have to look exactly like the sample or original cover.
7. Allow students to use scissors or tear the construction paper.
8. Pass out letters.
9. Have students spell their name out on their tables/desks.
10. Check that names are spelled correctly before you proceed.
11. Pass out the rest of the materials.
12. Assist students in creating their covers.

Accommodations:

Students will be allowed to use left handed scissors.

Students will work with a classroom helper or teacher.

Students will be given the option to use crayons and draw rather than cut and glue.

Adaptations:

Students will be given their own example to look at.

Students will work with a classroom helper or teacher.

Assessment:

Students will have a finished product of their own cover with all the materials used and their name spelled correctly. Display covers.