

**College of Menominee Nation
Education Program**

Children's Age/Grade: Kindergarten

Teacher's Name: Mrs. Pauline

Date: 04/25/13

Name of Lesson: Chicka Chicka Boom Boom Reading With Partners (Reading)

Learning Outcomes:

Students will recognize words on the pages of *Chicka Chicka Boom Boom* with a partner.

Content Standards:

D.4.1. Develop their vocabulary of words, phrases, and idioms as a means of improving communication.

Materials & Resources:

-*Chicka Chicka Boom Boom* by Bill Martin and John Archambault (enough for ½ your class)

Exploratory Introduction:

Today you will be able to work with a partner.

Procedures:

1. Read *Chicka Chicka Boom Boom*
2. Open the pages and ask students to come up and point out words they can read on the page.
3. Pick students who may be at a lower level.
4. Tell students they are going to read the words they know with a partner.
5. Pick the partners yourself.
6. Pair up students by reading levels.

Accommodations: How will you meet the needs of students with special needs?

Students who are proficient readers can help students with special needs pick out the words they know.

Adaptations: How might you change the lesson for students with different learning styles?

Use highlighter tape and tape words that you know they can read or sound out on their own. Tell them to look for the highlighted words.

Assessment:

Students will be engaged with a partner stating words in the book that they recognize.