

**College of Menominee Nation  
Education Program**

**Children's Age/Grade:** Kindergarten

**Teacher's Name:** Mrs. Pauline

**Date:** 04/25/13

**Name of Lesson:** *Chicka Chicka Boom Boom* Read Aloud (Listening)

**Learning Outcomes:**

Students will explain that they understand what is happening in the book by answering comprehension questions verbally.

**Content Standards:**

C.4.3. Participate effectively in discussion.

4.2.5. Extend the literal meaning of a text by making inferences, and evaluate the significance and validity of texts in light of prior knowledge and experience.

**Culture:**

*Chica Chica Bum Bum* (Spanish Version) will be available to students to read and look at. It can also be read to the whole class.

**Materials & Resources:**

-*Chicka Chicka Boom Boom* by Bill Martin and John Archambault

-A blackboard, smartboard or white board with the following headings written and spaced out:

-Characters, Setting, Beginning, Middle, and End

**Exploratory Introduction:**

Show the book cover to the class and ask students to infer what the book is about.

**Procedures:**

1. Introduce the headings on the board.
2. Tell students to listen to the story because you will be asking questions.
3. Read the story and stop often to check for comprehension.
4. Ask, "What do you think will happen next?"
5. When the story is done, ask students if they know who the characters are in the story.
6. Follow by asking the setting, beginning, middle and end.

**Accommodations:**

For E.L.L. students: Read *Chica Chica Bum Bum* (Spanish Version) before reading the English version.

**Adaptations:**

Go over comprehension questions one on one with students after they have listened to the book at the listening center.

**Assessment:**

Students will verbally answer the comprehension questions correctly.